



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

1	Course title	Grammar (1)/Korean
2	Course number	2204206
3	Credit hours (theory, practical)	3 Credit hours
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2234131
5	Program title	Bachelor's Degree in Korean and English Languages
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Elementary
11	Year of study and semester (s)	The 1 <sup>st</sup> semester of the 2 <sup>nd</sup> year
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Korean
15	Date of production/revision	5-2014

**16. Course Coordinator:**

Office numbers, office hours, phone numbers, and email addresses should be listed.

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed*

**18. Course Description:**

*As stated in the approved study plan.*

The course concentrates on the description of Korean grammar. Students will be systematically acquainted with various grammatical aspects which will be studied at length, enabling students to master them.

**19. Course aims and outcomes:**

A- Aims:
By these knowledge and skills, students can speak and write Korean in correctly, and analysis Korean sentence.
<b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to ...
1. Realize the basic knowledge of Korean grammar;
2. Comprehend some terminologies of Korean grammar;
3. Grasp all kinds of Korean complements;
4. Grasp some important Korean particles;
5. Grasp the methods of comparison in Korean;
6. Grasp the usage of Korean location words;
7. Grasp the progressive aspect of an action;
8. Grasp the expression of an action that is going to take place in a short time;
9. Grasp the continuous aspect of an action or a state;
10. Grasp the special sentence of Korean.

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
The complement	1- 4	Chen	1, 2, 3	Test	Reader p.15, 40, 42, 66, 87, 109, 176, 197, 240.
Particle	5 - 6	Chen	1, 2, 4	Test	Reader p.16, 56, 145
Comparison in Korean	7 -8	Chen	1, 2, 5	Oral test	Reader p.65, 108
Location words	9	Chen	1, 2, 6	Oral test	Reader p.154
The progressive aspect of an action	10	Chen	1, 2, 7	Oral test	Reader p.218
An action that is going to take place in a short time	11	Chen	1, 2, 8	Oral test	Reader p.196
The continuous aspect of an action or a state	12	Chen	1, 2, 9	Oral test	Reader p.238
The special sentence	13 -16	Chen	1, 2, 10	Test	Reader p.41, 88, 109, 154, 198, 239

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities**: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) **Assignments**: The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Attendance: 5%;

Answer the question: 5%;

Handing in assignments: 10%;

Mid-term exam: 30%;

Final exam: 50%.

## 23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

**24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc..

**25. References:**

A- Required book (s), assigned reading and audio-visuals:  
*New practical Korean reader(2)*

B- Recommended books, materials, and media:  
*Korean grammar for beginners*

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:  
Head of Department  
Assistant Dean for Quality Assurance  
Course File